

PINE HILL SCHOOL

'A Community of Learners'

2023 CHARTER

RESPECT

RESPONSIBILITY

CARING

AIMING HIGH





SCHOOL INFORMATION

Description of our School

Pine Hill School opened in 1872 and has a long tradition of providing a quality education for year 1-6 children in the Pine Hill area. The school is located in the heart of Pine Hill on a large site that enables students to learn in spacious environments and enjoy expansive grounds.

We place a strong value on the importance of literacy and numeracy, making use of modern technologies to enhance teaching and learning. Sporting and cultural activities are important to us. There is a strong sense of community and belonging at our school. Classes are multi-level and allow students to learn at the level that best meets their learning needs. Whanau, teachers and students work together in partnership with our school to ensure students achieve success. Pine Hill School is a place of learning for all members of the school community. The individual skills and abilities of each child are valued and we support learners to ensure they make continual progress.

Our school is very multi-cultural which makes us extremely special. We encourage everyone to actively celebrate their ethnicity and accept, understand and learn about differences.

Learner Voice

This is what our learners think of our school:

"The experiences we get while being at Pine Hill School are awesome, we get to go to so many different places!"

"We are so lucky with all the amazing technology we get to use in our learning."

"PB4L is cool - we love cashing in our tickets for different rewards."

"This year we have some new students and that is awesome!"

"All of our teachers help us learn and are the best!"

"We have so many different cultures at our school and this makes us really special"

"Our support staff are really nice and helpful."

"The school bikes and painted bike track are the best!"

"We have a wonderful tuakana/teina feel at Pine Hill School and everyone cares about each other".

"Our school values are important to us and we work hard to reflect them every day."

"We get leadership opportunities which help us grow."

Our Staff

Principal: Melissa Ward

Junior Learning Team Teacher: Valentina Alvarez Farias

Senior Learning Team Teachers: Tim Cook (term one), Renee Hodges (from term two onwards)

Secretary: Nikola Ballard

Caretaker: Aileen Ramsay

Cleaners: Teague's Cleaning

Our Board of Trustees

Principal: Melissa Ward

Board Presiding Member: Amie Hawkins

Staff Representative: Renee Hodges

Janine Little

Tala Pesa

Dan Tan

Our Strategic and Annual Plans

One of the most important jobs of the Board of Trustees is to regularly review and update the school's three year strategic plan along with setting the annual plan.

Each year we re-visit our key goals and actions in our strategic plan. We take into account progress that has been made, new priorities and opportunities, along with the input we receive from ongoing conversations with our school community. From the strategic plan, our annual plan for the year is set. This is our goal setting document for the year and identifies how we are going to achieve these. This plan is reflected on each year and is an on-going living document.

*Mā te ahurei o te tamaiti e ārahi i ā tātou mahi.
Let the uniqueness of the child guide our work.*

RESPECT, RESPONSIBILITY



CARING, AIMING HIGH

Our vision is for Pine Hill School to be a place where all students, parents, staff and other members of our school community view themselves as learners and actively participate in their own learning.



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STRATEGIC PLAN

2022-2024



Strategic Goal One: All students progressing and achieving as part of a community of learners

Objectives	2022	2023	2024
<ul style="list-style-type: none"> - Connected, confident, critical learners who are engaged, positive and supportive of one another - Working as a cluster of schools in a Kāhui Ako to lift student well-being and achievement - Implement our school-wide behaviour programme which is Positive Behaviour for Learning (PB4L) - Pasifika students progressing with their learning and achievement 	<ul style="list-style-type: none"> - Students imbedding learner agency through taking responsibility for their learning in reading, writing and maths - Students independently taking risks in their school life - Beginning on our journey with the NZ Histories Curriculum 	<ul style="list-style-type: none"> - Investigate new programmes for engagement and achievement, focusing on trends in education - Through learner agency students taking responsibility for their learning in curriculum areas - Students independently taking risks in their school life - Implementing NZ Histories Curriculum 	<ul style="list-style-type: none"> - Investigate new programmes for engagement and achievement, focusing on trends in education - Through learner agency students taking responsibility for their learning in curriculum areas - Students independently taking risks in their school life - Refining NZ Histories Curriculum
	<ul style="list-style-type: none"> - Actively engage in the Ōtepoti Te Raki Kāhui Ako 	<ul style="list-style-type: none"> - Actively engage in the Ōtepoti Te Raki Kāhui Ako 	<ul style="list-style-type: none"> - Actively engage in the Ōtepoti Te Raki Kāhui Ako
	<ul style="list-style-type: none"> - Maintaining Tier 2 of PB4L and continue to refine it 	<ul style="list-style-type: none"> - Maintaining Tier 2 of PB4L and continue to refine it 	<ul style="list-style-type: none"> - Tier 3 of PB4L - Reviewing the success of the PB4L programme at Pine Hill School.
	<ul style="list-style-type: none"> - Build on our cultural intelligence for all families through consultation - Enhance and promote the social and cultural conditions necessary to bring about educational change for Pasifika students 	<ul style="list-style-type: none"> - Build on our cultural intelligence for all families through consultation - Enhance and promote the social and cultural conditions necessary to bring about educational change for Pasifika students 	<ul style="list-style-type: none"> - Build on our cultural intelligence for all families through consultation - Enhance and promote the social and cultural conditions necessary to bring about educational change for Pasifika students

Strategic Goal Two: Honouring Te Tiriti o Waitangi (Treaty of Waitangi)

Objectives	2022	2023	2024
<ul style="list-style-type: none"> - Enrich cultural effectiveness - Māori students progressing with their learning and achievement - Reflecting understanding of Te Tiriti 	<ul style="list-style-type: none"> - Ensuring we are culturally responsive. Enhance and promote the social and cultural conditions necessary to bring about educational change for Māori tamariki 	<ul style="list-style-type: none"> - Ensuring we are culturally responsive. Enhance and promote the social and cultural conditions necessary to bring about educational change for Māori tamariki 	<ul style="list-style-type: none"> - Ensuring we are culturally responsive. Enhance and promote the social and cultural conditions necessary to bring about educational change for Māori tamariki
	<ul style="list-style-type: none"> - Responding to the needs of our Māori tamariki 	<ul style="list-style-type: none"> - Responding to the needs of our Māori tamariki 	<ul style="list-style-type: none"> - Responding to the needs of our Māori tamariki
	<ul style="list-style-type: none"> - Introduction of NZ Histories Curriculum 	<ul style="list-style-type: none"> - Refine NZ Histories Curriculum 	<ul style="list-style-type: none"> - Embed NZ Histories Curriculum
	<ul style="list-style-type: none"> - Learn, work and grow together (tamariki, kaiako, tumuaki, whānau, Board, Kāhui Ako). 	<ul style="list-style-type: none"> - Learn, work and grow together (tamariki, kaiako, tumuaki, whānau, Board, Kāhui Ako). 	<ul style="list-style-type: none"> - Learn, work and grow together (tamariki, kaiako, tumuaki, whānau, Board, Kāhui Ako).

Strategic Goal Three: Active and open community participation

Objectives	2022	2023	2024
<ul style="list-style-type: none"> - We will see a successful relationship with our local and wider community - Continuing to grow our school roll - Partnering with our community around our local curriculum 	<ul style="list-style-type: none"> - Whanau engagement and participation in children's learning 	<ul style="list-style-type: none"> - Community involvement is a natural part of Pine Hill School life 	<ul style="list-style-type: none"> - Community involvement is a natural part of Pine Hill School life
	<ul style="list-style-type: none"> - Promote an inclusive culture through the school focusing on student needs ensuring that we have a culturally responsive curriculum 	<ul style="list-style-type: none"> - Community partnership and involvement 	<ul style="list-style-type: none"> - Community partnership and involvement
	<ul style="list-style-type: none"> - School Council continues 	<ul style="list-style-type: none"> - Refine our school School Council 	<ul style="list-style-type: none"> - Committee groups formed for example enviro, technology, library, sports
	<ul style="list-style-type: none"> - Review our local curriculum 	<ul style="list-style-type: none"> - Refine and implement our local curriculum 	<ul style="list-style-type: none"> - Embed our local curriculum

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ANNUAL PLAN 2023



Strategic Goal 1: All students progressing and achieving as part of a community of learners

Annual Targets:

1. To have all students make progress in their math for the period January – December 2023:

Cohort Math Targets 2023

- 1) That students in year 4 and 6 working within one year of their expected curriculum level will be working at the expected level by December 2023
- 2) That students in year 3 and 5 who are currently not working at their expected curriculum level, will be working within one year of it, or at it, by December 2023

2. To have all students make progress in their writing for the period January – December 2023:

Cohort Writing Targets 2023

- 1) That students in year 3 who are currently not working at their expected curriculum level, will be working within one year of it, or at it, by December 2023
- 2) That students in year 6 working within one year of their expected curriculum level will be working at the expected level by December 2023

Actions	Led by	Resources/Budget	Timeframe	Evaluation
All teachers will participate in the Professional Growth Cycle	Principal/teaching staff		Ongoing	
Teaching and Learning Resources: - Mathletics/Seesaw - Websites/apps	Teaching staff	\$600	Ongoing	
Using the Student Needs Register teachers will plan and implement tailored programmes to meet identified needs. This register will generate deliberate, purposeful and meaningful discussion around target students.	Principal, LSC, teaching staff		Ongoing	
Working with Resource Teacher of Learning and Behaviour (RTLB), Learning Support Coordinator (LSC), Social Worker in Schools (SWiSS), Public Health Nurse (PHN), Occupational Therapist (OT) where applicable	SENCO, Principal		Ongoing	
Teachers will collaborate across a variety of platforms for example our school, other schools, Kāhui Ako	Principal, teaching staff		Ongoing	

Professional Learning Development as part of the Kāhui Ako and Local Curriculum contract we are in	Principal, teaching staff		Ongoing	
Melissa and Valentina undertaking Better Start Literacy Approach PLD in term one and two 2023. PLD for Senior Learning Team Teacher using iDeal structured literacy approach.	Melissa, Valentina, Renee	\$250	Term 1/2	
Consistent implementation of literacy programmes across the school	Melissa, teaching staff		Ongoing	
Implementing effective supporting programmes across the school	Principal, teaching staff		Ongoing	
Teachers will model to students the importance of taking risks as a precursor to developing new learning	Principal, teaching staff		Ongoing	
Teachers will focus on high and consistent expectations with students along with actively continuing to develop independence with them	Principal, teaching staff		Ongoing	
Teachers will coach students in goal setting and personal reflection	Principal, teaching staff		Ongoing	
Classroom culture and physical layout will provide a vibrant and innovative learning environment	Principal, teaching staff		Ongoing	
Cultural awareness around our diverse school	All staff		Ongoing	
PB4L tier 1 & 2 implementation across the school	All staff		Ongoing	
5YPP and Small Schools Property Project modifications to improve classroom environments	Melissa		Ongoing	

Strategic Goal 2: Honouring Te Tiriti o Waitangi (Treaty of Waitangi)

Annual aim:

To enrich cultural effectiveness through collaboration and a focus on shifting pedagogical practice; reflecting understanding (and true partnership) of Te Tiriti o Waitangi (all three articles) and being culturally responsive to all kaimahi (staff), tamariki (children) and their whānau (family).

Actions	Led by	Resources/ Budget	Timeframe	Evaluation
All staff using culturally responsive teaching practices.	Principal, teaching staff		Ongoing	
All staff maintain a welcoming, inclusive and collaborative environment.	Principal, teaching staff		Ongoing	
All students receiving access to te reo Māori, in and through, education - te reo and tikanga teaching in all classes	Principal, teaching staff		Ongoing	
All Māori students achieving to their full potential.	Principal, teaching staff			
Engaging authentically with whānau, iwi, hapū and providing appropriate support, information and advice.	Principal, teaching staff		Ongoing	
All kaimahi being able to identify deliberate changes in response to tamariki and whānau of different cultures within classes and the community.	Principal, teaching staff		Ongoing	
All kaimahi being able to celebrate our place - Ōtepoti (Dunedin), respecting bicultural NZ and connecting with the rich history that embodies Ōtepoti - Kāi Tahu whaunui, the manawhenua that settled here. Connecting with the rich history of Aotearoa.	Principal, teaching staff		Ongoing	
Partnership/community meetings - whānau hui	Principal, teaching staff	\$300	Ongoing	
Professional development on 'Te Tiriti o Waitangi' and NZ Histories Curriculum resources	Principal, teaching staff		Ongoing	
Board of Trustees involvement in 'Te Tiriti o Waitangi' at a governance level.	Principal, board		Ongoing	

Strategic Goal 3: Active and open community participation

Annual aim: To ensure that we foster a partnership with our local and wider community.				
Actions	Led by	Resources/Budget	Timeframe	Evaluation
Having termly events that involve our school families and community at suitable times	Teaching staff, Board		Ongoing	
Have a variety of beneficial seminars for our school and wider community to attend.	Principal, teaching staff	\$500	Ongoing	
Full participation by our school families at school interviews	Principal		Ongoing	
Promotion of our school through our school Facebook page, school website and local Early Childhood Education providers	Teaching staff		Ongoing	
Fostering a partnership with our local education providers in our local community of learning	Teaching staff		Ongoing	
Promotion of our school involving the Board to grow the roll e.g. open day, pamphlet drop, dropping pamphlets/information packs to local ECE providers	Principal, Board		Ongoing	
School facilities used by outside groups	Principal		Ongoing	
Before/After School Care available	Principal/Te Kaha Kids After School Care		Ongoing	
Local Curriculum Professional Learning Development.	Principal, teaching staff		Ongoing	
Successful transition to and from Pine Hill School for our students	Principal, teaching staff		Ongoing	
Community consultation with our school families and students	Principal, Teaching staff		Ongoing	
Stakeholder Consultation for our local curriculum review	Principal, teaching staff			
Re-establishing our school council to help with the direction of the school	Principal, teaching staff		Ongoing	
Involvement in the Ōtepoti Te Raki Kāhui Ako	Principal, teaching staff		Ongoing	