

PINE HILL SCHOOL

'Reaching for the Top!'

ANNUAL IMPLEMENTATION PLAN 2024



Strategic Goal 1: Rangatiratanga - School Identity & Culture

Annual aim:

To enrich cultural effectiveness through collaboration and a focus on shifting pedagogical practice; reflecting understanding (and true partnership) of Te Tiriti o Waitangi and being culturally responsive to all kaimahi (staff), ākonga (children) and their whānau (family).

Actions	Led by	Resources/ Budget	Timeframe	Evaluation
All kaimahi using culturally responsive teaching practices	Principal, teaching staff		Ongoing	
All kaimahi maintain a welcoming, inclusive and collaborative environment	Principal, teaching staff		Ongoing	
New curriculum 'Te Mataiaho' unpacked	Principal, teaching staff			
Dimensions of Learner Profile actively reflected	Principal, teaching staff			
School vision and values actively reflected in all we do	Principal, teaching staff			
All ākonga receiving access to te reo Māori, in and through, education - te reo and tikanga teaching in all classes	Principal, teaching staff		Ongoing	
Kapa Haka group for year 2-6 ākonga	Oriwia Hoepo-Scott (tutor) Scott Lane (TIC)	\$1800	Ongoing	
Culturally responsive PLD through CORE Education	Principal, teaching staff		Ongoing	
All Māori ākonga achieving to their full potential.	Principal, teaching staff			
Engaging authentically with whānau, tangata whenua, iwi, hapū and providing appropriate support, information and advice.	Principal, teaching staff		Ongoing	
All kaimahi being able to celebrate our place - Ōtepoti (Dunedin), respecting bicultural NZ and connecting with the rich history that embodies Ōtepoti - Kāi Tahu whaunui, the manawhenua that settled here. Connecting with the rich history of Aotearoa.	Principal, teaching staff		Ongoing	
Partnership/community meetings - whānau hui	Principal, teaching staff	\$300	Ongoing	
Professional development on 'Te Tiriti o Waitangi' and NZ Histories Curriculum resources	Principal, teaching staff		Ongoing	
BOT involvement in 'Te Tiriti o Waitangi' at a governance level.	Principal, Board		Ongoing	

Strategic Goal 2: Whakawhanaungatanga - Community Partnerships

Annual aim:

To ensure that we foster a partnership with our local and wider community.

Actions	Led by	Resources/Budget	Timeframe	Evaluation
Having termly events that involve our school whānau and community	Teaching staff, Board		Ongoing	
Full participation by our school whānau at school interviews	Principal		Ongoing	
Promotion and communication about our school through school Facebook page, school website, emails, newsletters	Teaching staff		Ongoing	
Fostering a partnership with local providers in our local community e.g. Sport Otago, Valley Project	Teaching staff		Ongoing	
Promotion of our school to grow the roll e.g. open day, pamphlet drop, visiting local ECE providers to meet whānau and leave information packs, Matariki Event	Principal, Board		Ongoing	
School facilities used by outside groups	Principal		Ongoing	
Before/After School Care available	Principal	\$1000	Ongoing	
Local Curriculum Professional Learning Development.	Principal, teaching staff		Ongoing	
Successful transition to and from Pine Hill School for our tamariki	Principal, teaching staff		Ongoing	
Community consultation with our school whānau and ākongā	Principal, Teaching staff		Ongoing	
Re-establishing our school council to help with the direction of the school	Principal, teaching staff		Ongoing	

Strategic Goal 3: Ako - Teaching & Learning

Annual Targets:

1. To have all students make progress in their reading for the period January – December 2024:

Reading Target 2024

- That 70% (5/8) of females working towards the expected curriculum level, will be working at or above the expected level by December 2024

2. To have all students make progress in their writing for the period January – December 2024:

Writing Target 2024

- That 70% (8/12) of students working towards the expected curriculum level, will be working at or above the expected level by December 2024

3. To have all students make progress in their maths for the period January – December 2024:

Maths Target 2024

- That 70% (8/12) of students working towards the expected curriculum level will be working at or above the expected level by December 2024

Actions	Led by	Resources/Budget	Timeframe	Evaluation
All kaiako will participate in the Professional Growth Cycle (PGC)	Principal/teaching staff		Ongoing	
Teaching and Learning Resources: <ul style="list-style-type: none"> - Mathletics/Seesaw - Websites/apps 	Teaching staff	\$600	Ongoing	
Using the Student Needs Register, kaiako will plan and implement tailored programmes to meet identified needs. This register will generate deliberate, purposeful and meaningful discussion around target ākongā.	Principal, LSC, teaching staff		Ongoing	
Working with Resource Teacher of Learning and Behaviour (RTLB), Learning Support Coordinator (LSC), Social Worker in Schools (SWISS), Public Health Nurse (PHN), Occupational Therapist (OT) where applicable	SENCO, Principal		Ongoing	
Kaiako will collaborate across a variety of platforms for example our school, other schools, Kāhui Ako	Principal, teaching staff		Ongoing	

Professional Learning Development as part of the Kāhui Ako and successful PLD contract application	Principal, teaching staff		Ongoing	
Continuation of Structured Literacy taught across the school Tara McGoff (junior kaiako) undertaking Better Start Literacy Approach PLD in term one and two 2024. Scott Lane (senior kaiako), using iDeal structured literacy approach and will be coached by Jane Wilden, LSC.	Melissa, all staff	\$250	Ongoing	
ERO profile report based around Structured Literacy	Melissa, teaching staff		Ongoing	
Consistent implementation of literacy and maths programmes across the school	Melissa, teaching staff		Ongoing	
Kaiako will model to ākonga the importance of taking risks as a precursor to developing new learning	Principal, teaching staff		Ongoing	
Kaiako will focus on high and consistent expectations with ākonga along with actively continuing to develop independence with them	Principal, teaching staff		Ongoing	
Kaiako will continue to coach students in goal setting and personal reflection	Principal, teaching staff		Ongoing	
Classroom culture and physical layout will provide a vibrant and innovative learning environment	Principal, teaching staff		Ongoing	
Cultural awareness around our diverse school	All staff		Ongoing	
PB4L tier 1 & 2 implementation across the school	All staff		Ongoing	